

# OMS MONTESSORI NEWS

*Monthly Newsletter*

**-May 2024-**

## Grandparents Day



## Field Trips





**"Respect all the reasonable forms of activity in which the child engages and try to understand them."  
- Maria Montessori**

## Our Toddlers



**"The more the capacity to concentrate is developed, the more often the profound tranquility in work is achieved, then the clearer will be the manifestation of discipline within the child."  
- Maria Montessori**



**Every moment in the classroom and at home with your toddler is an opportunity for growth, discovery and connection.**  
**In the classroom we encourage your child to be independent, curious, and an active participant in our toddler community. We also encourage you to invite your toddler to help with household chores like cooking, cleaning and gardening. Allow them to dress themselves and work through self-care routines.**





Teamwork to make our own paper...Everyone seemed to greatly enjoy ripping scrap paper, blending it with a hand blender and trying to squeeze out all the water. Some children wanted to add seeds so that they could later plant their work and have flowers grow.



Using a frame to give our paper a shape. Trying to soak up all the water.

While waiting for 21 days for our chicks to hatch we took a closer look at parts of an egg, the progression of chicks in the egg before hatching and the life cycle of a chicken.



We are delighted to announce the hatching of five chicks this year in the Dove class. The chicks are now on a farm with a hen that is taking good care of them.





*Our first visit by an author and illustrator! Osaze was very proud to share with us a book that he wrote and illustrated all by himself. We hope this inspires many to try creating their own stories over the summer.*



*We have been practicing making tea for a guest in preparation for Grandparents' Day! It seems chamomile tea is the favourite.*



*Henry is discovering and working with the 'Adjectives'.*

*Alexandra, Liam, and Flora are testing how far their paper airplane will fly. Henry had brought in his paper airplane for his 'show and tell'. Then taught his peers how to make one.*



*Ivy, Adelaide, and Audrey are working with the 'Collective Addition Exercise' that has a lot of movement with many parts which help the children better understand addition.*

*Haroon and Nathaniel counted the '10 long chain' and were very excited to count 1000 beads!*



*The Warbler class made picture frames for their mothers, Theo is proudly showing his.*

*Louise is learning the Bells.*



*Nikki is writing out the 'tree definition set' which has a lot of words and will take a few days to complete.*





Aden and Elara started to explore fractions and are labelling them all. Hanna is using 'progressive exercise 1' and is sorting different shapes and places them into their separate compartments using a blind fold. Flora is sewing. Alexandra is cutting zigzag lines.



At the large table Flora traced a bunny stencil and cut it out. Adelaide is working with Addition Chart 3. She writes equations and is beginning to memorize the table. Henry and Ferris read a multiplication question and used beads to find the answer. Audrey is learning flags from North America.



Faye is very proud to have completed the Hundred Board.



Grayson shows his grandparents how to use the Division Work Chart.



Ezequiel's Dad entertains Skyler, while Ezequiel paints some of the volcano. (French fries!)



Prihaan is engaging with a grandparent while he is doing his cutting work.



William is teaching his sister division with the Stamp Game.



And then the Volcano erupted!



The older children help the younger ones.

Thanks to Yakine from Merlebleu 2 for helping our students with their reading.



A student shows Mason, Camellia and Piers where to find the letters of the movable alphabet they are looking for.



The children in the class like to play the Bun Game with Morgane!



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The third years love physical education with Coach Mel and Hironnelle students.



Alèxe helps Ella and Kalina to make the sensorial decanomial. They were really proud of their work.

Sami takes advantage of the good weather to work on the terrace. He mixes primary colors to explore secondary colors.



Tristan and Logan are having fun in the sandbox. They made good sand cakes.



Evan's parents came to garden with a few students from the class. Thank you very much for contributing to our little vegetable garden.



The older students took part in The Element Market on May 10th. They really liked their cookies.



Max practices his cursive writing.





## Discover what the Elementary students have been up to.



*Grandparents Day: The children enjoyed showing work to their Grandparents, taking them on a tour of the school and sharing refreshments. Some of the Grandparents even participated in our spelling Dictations.*



*The Puffin students worked with Roxanne in the art room to make scenery for our class play, "Charlie and the Chocolate Factory". A chocolate river, candies and golden tickets were popular items to decorate!*



*The Puffin students enjoyed a trip to Laws of Motion. They spent two hours participating in many physical activities. They were happy but exhausted after this outing!*



*First-year students have enjoyed learning about the Work of Air.*



*Students planted cucumber seeds. The seedlings will be planted in the school garden.*





Students enjoyed a trip to the Experimental Farm and learned about the Life Cycle of Bees.



Preparing the Mother's Day craft was fun. Each cup with flowers was beautifully decorated and the students couldn't wait to bring them home.



Abi and her peers observed our classroom plants and drew the leaves with different venation patterns.



Ary and Eka work together on the three-digit division question using the Racks and Tubes.



Gabriel and Zane showed their work to their grandparents.



Our visit at the Museum of Nature was fantastic! Students learned about tide-pool animals. They even had the opportunity to touch live creatures.







*This month, the Merlebleu 1 community immersed itself in the fascinating study of plants. The children were captivated by exploring the "work" of roots, observing in wonder how they overcome obstacles searching for the water essential for the plant's growth. The culmination of our observations was to follow the development of a bean plant from its embryo hidden in the seed.*

*We also had the immense joy of welcoming the Grandparents and Parents of our class. This meeting was a valuable opportunity to share with them the children's progress and discoveries.*



Special reading time with Hunter.



Thierry and his grandfather! What a beautiful complicity!



Careful observation, taking notes on the development of apple tree shoots.

Thierry, Logan and Ian observing the parts of the flower.



Emma, Oscar and Félix reproducing the parts of the flower with pastel.



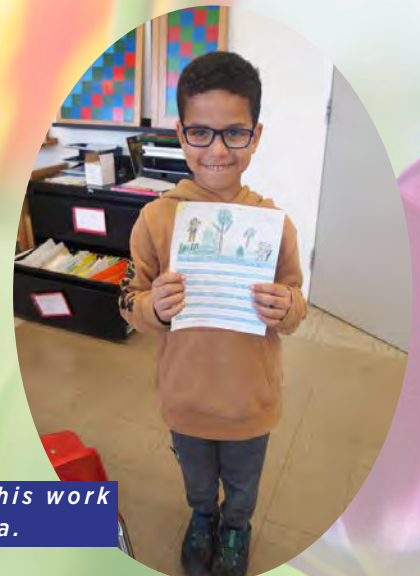
Ilyanna and Félix absorbed in their presentation on pandas.



Ian performed a very, very long multiplication on two checkerboards!



Younes, proud of his work on the Koala.





*The Upper Elementary classes enjoyed their annual overnight camping trip at the Bonnenfant YMCA Outdoor Centre in Dunrobin this month. Students greatly enjoyed leadership games, rock climbing, low ropes courses, shelter building, fire building, crafts, campfire songs, marshmallow roasting and much more!*





*The field trip to the BYOC camp illustrated in an exemplary manner the fundamental principle of Montessori pedagogy: the importance of experiences outside the classroom. In total immersion in nature, the students of the Upper Elementary classes enriched their learning through direct and practical discoveries, far from school walls. This approach, which values mutual aid and cooperation, allowed children to develop social skills and strengthen their autonomy. Each activity, whether observing nature or participating in cooperative games, was an opportunity to support each other, thus consolidating the links between them and enriching their educational journey.*



**Calixte rehearsing the play.**



**Lillian made a vase while working on the recycling project.**



**Edith and Drina work on the recycling project.**



**The recycling project with the Snowy Owl class.**



**Robin class students are looking for broken branches to build a nest for the birds.**





*The Lower Elementary students tried their hand at sewing and made some neat little wallets. Some of them also learned how to sculpt these beautiful nesting birds out of air dry clay and learned how to create these beautiful mixed media flower artworks that they made for Mother's Day.*



*These past few weeks, the Upper Elementary students have been staying creative as always in art class and here are a few things they've made. They learned how to draw and shade a dragon's eye using chalk pastels, made these small fleece pillows and just look at their great watercolor paintings of the 2024 solar eclipse!*





Dear students and parents,

The month of May has been an exciting one, with much passion and hard work on preparing the repertoire of our upcoming concert!

Each class has been active in learning four new pieces, two from the class performance, and two for the final performance of everyone together.

While the Lower EIs were taking the challenge to master new instruments and playing new tonalities, the Upper EIs were bravely working on new concepts such as form, orchestration, and composition.

It will be exciting to see how all this will come together in our spectacular concert on the 29th of May. See you all there!



## The Element High School

### e1

This week, the e1 students held an Entrepreneurship market at OMS. The students worked hard preparing for this event, with nine different groups showcasing their products for sale. The day was enjoyable for all students, and the market was a resounding success. Thank you OMS for hosting us, and all those who supported our small businesses.



### e2

Grade 9 Science students have recently wrapped up their unit on Electricity by building a series and a parallel circuit. Focus has now shifted to their final unit; Earth and Space science. Students are in the process of developing their own sundial and have begun creating a scale model of our solar system.



### e3

This week in e3 Art, students completed and critiqued their Big Idea paintings successfully. There were a variety of mediums in use - oil paint, acrylic, watercolour, oil pastel - you name it! The paintings are getting more conceptual and showcase a good understanding of narrative devices. The stories behind the work are getting more and more interesting as students dig deeper and deeper into their work.

